We provide a program of certified courses for all levels of eye care educators across diverse contexts

- Transitioning from an eye care practitioner to an educator
- Curriculum design for learning
- Becoming an effective clinical teacher
- Designing and implementing problem-based learning
- Designing assessment for learning

Enquire: academy@brienholdenvision.org
For more information visit: www.brienholdenvision.org/academy
**From Clinician to Educator**

This course develops competencies and dispositions to be an effective eye care educator. The course assists optometrists in making the transition from a clinician/practitioner to an educator in higher education and diverse learning contexts.

**Educational Design for Learning**

*Developing as a teacher and gaining new perspectives learn skills for improving courses and student learning outcomes.*

This course provides an opportunity to develop competencies and qualities to be an effective educator of optometry students.

The course extends the *From Clinician to Educator* course to allow deeper exploration into designing and delivering effective courses that place student learning at the centre.

**Clinical Teaching***

This course introduces the concept of clinical teaching and its role in preparing optometry students for professional practice, and as life-long and independent learners. The course provides a framework for developing and implementing effective clinical teaching.

**Problem-based Learning***

This course develops an understanding of the role of problem-based learning (PBL) and preparing students for professional practice.

The course provides a framework for developing and implementing PBL either as a component of a subject or as a way of organising a curriculum across an entire program.

**Assessment for Learning***

Talking about assessment exposes how we prepare students for professional practice.

Principles and practice of effective assessment. This course examines the dynamic relationship between teaching, learning and assessment in higher education contexts. It considers how assessment can be more effectively designed and focused on enhancing student learning and preparation for professional practice.

*Pre-requisites needed to join these courses: Completion of either *From Clinician to Educator* or *Educational Design for Learning*